

<b>Report to:</b>	<b>SACRE</b>
<b>Relevant Officer:</b>	Margaret Wright, Lancaster RC Diocese Representative
<b>Date of Meeting:</b>	7 November 2018

## AGE RELATED STANDARDS IN RELIGIOUS EDUCATION

### 1.0 Purpose of the report:

- 1.1 To consider the interim document approved for use in Catholic Schools by The Department of Catholic Education and Formation of The Catholic Bishops' Conference of England and Wales on age related standards in Religious Education.

### 2.0 Recommendation(s):

- 2.1 To consider the document on age related standards in Religious Education, attached at Appendix 5a.

### 3.0 Reasons for recommendation(s):

- 3.1 To share information about the work of Diocesan education boards.

3.2a Is the recommendation contrary to a plan or strategy adopted or approved by the Council? No

3.2b Is the recommendation in accordance with the Council's approved budget? Yes

- 3.3 Other alternative options to be considered:

None.

### 4.0 Council Priority:

- 4.1 The relevant Council priority is: "Communities: Creating stronger communities and increasing resilience".

## 5.0 Background Information

5.1 Attached at Appendix 5a is a document produced by the Catholic Education Service in response to an identified needs from schools as to a clear document that could be used as an assessment tool in the changing landscape of primary and secondary schools. This has been brought to the meeting for information and comment by the Lancaster RC Diocese.

5.2 The new document *Age-Related Standards (3-19) in Religious Education* is a response to these needs. It was piloted in the Autumn and Spring terms of the Academic year 2017-2018 by a selection of schools from across England. The report following the feedback from this pilot is available separately, but it makes clear that while *Standards* represents a welcome step forward for schools, there is still work to be done in order for it to fully equip schools in their task of assisting pupils to make progress in Religious Education at all phases and stages of education.

Schools had requested the following which has been included in the document:

- end of year expectations, rather than end of phase ones;
- annotated examples of pupil and student that exemplify each Age-Related Standard; an indication of how *Standards* is to be used to measure progress for data tracking purposes and to give feedback to pupils: something like the performance scales Primary schools use in reporting progress against age-related expectations in the other core curriculum subjects;
- in secondary schools, an indication of how the *Standards* relate to the GCSE grades at the end of KS4

5.3 Does the information submitted include any exempt information? No

## 5.4 List of Appendices:

None.

## 6.0 Legal considerations:

6.1 None.

## 7.0 Human Resources considerations:

7.1 None.

**8.0 Equalities considerations:**

8.1 None.

**9.0 Financial considerations:**

9.1 None.

**10.0 Risk management considerations:**

10.1 None.

**11.0 Ethical considerations:**

11.1 None.

**12.0 Internal/ External Consultation undertaken:**

12.1 None.

**13.0 Background papers:**

13.1 None.